

Faculty Development Programme on Bhāratīya Jñāna Paramparā

17-22 August 2026

(Online Mode)



ORGANISED BY

Inter University Centre for Teacher Education

BHU, Varanasi

(An Autonomous Institution of UGC, MoE, Govt. of India)

About IUCTE, BHU

The Inter University Centre for Teacher Education (IUCTE), Varanasi, stands as a premier autonomous institution established by the University Grants Commission (UGC) under Section 12(CCC) of the UGC Act. Its core mission is to promote and sustain excellence in higher education by spearheading pedagogical and technological innovations that meet the demands of a rapidly evolving global landscape. At the heart of its operations is a commitment to capacity building, offering specialised advisory services, and influencing national policy development to ensure that teacher education remains robust, inclusive, and forward-looking. By fostering strategic global partnerships and extensive networking, IUCTE bridges the gap between traditional Indian educational values and international best practices, creating a vibrant platform for academic exchange and collaborative research.

The vision of IUCTE extends beyond mere instructional training; it aims to cultivate high-quality educators equipped to lead a sustainable educational ecosystem. This involves reshaping the fabric of higher education in India by integrating the rich heritage of the Indian Knowledge System (IKS) with modern scientific inquiry. As a catalyst for institutional reform, the Centre works to empower faculty members across the country, transforming them into facilitators of holistic development who can effectively implement the multidisciplinary and student-centric goals of the National Education Policy (NEP) 2020. Ultimately, IUCTE serves as a national hub for excellence, dedicated to ensuring that every teacher becomes a cornerstone in the nation-building process and a contributor to a knowledge-driven society.

About the Programme

The Faculty Development Program (FDP) on Bhāratīya Jñāna Paramparā, also known as the Indian Knowledge System (IKS), offers a comprehensive exploration of India's rich intellectual and cultural heritage, in alignment with the objectives of the National Education Policy (NEP) 2020, which seeks to integrate traditional knowledge with contemporary education. Rooted in the principles of holistic development, IKS draws extensively from foundational texts such as the Vedas, Darshanās, and various philosophical traditions, encompassing a wide range of disciplines essential for overall human development. The ancient Indian education system recognised 64 fundamental Kalas (arts), each designed to cultivate a well-rounded individual. India has made pioneering contributions across multiple domains, many of which continue to influence modern science, technology, and the humanities.

The National Education Policy 2020 strongly emphasises incorporating India's extensive cultural and intellectual heritage into modern education. It encourages educational institutions to recognise the relevance of Indian Knowledge Systems in addressing contemporary challenges. By revitalising and integrating indigenous knowledge traditions into educational curricula, India aims to enhance critical thinking, creativity, and problem-solving abilities while remaining firmly rooted in its cultural identity.

In this context, the Faculty Development Program on IKS aligns closely with the goals of NEP 2020 by reintroducing these valuable knowledge systems to contemporary educators and learners. The program highlights key areas such as Ayurveda, Arthashastra, Vedic Mathematics, and ancient Indian sciences, offering meaningful insights and practical solutions to present-day societal and global issues. Participants will explore the philosophical foundations of these disciplines and their modern applications, gaining an understanding of how ancient wisdom can effectively address current challenges in healthcare, economic planning, governance, and scientific research.

Objectives

- To analyse the interdisciplinary foundations of Bhāratīya Jñāna Paramparā (Indian Knowledge System) and its strategic integration into a contemporary 21st-century pedagogical framework.
- To critically examine contemporary discourse and systemic challenges within the domains of Ayurveda, Arthashastra, Vedic Mathematics, Technology, etc, with a specific focus on advancing equity and social inclusivity.
- To evaluate the shifting paradigms of teacher education as they intersect with the tenets of Bhāratīya Jñāna Paramparā.
- To revitalise and modernise instructional strategies for educators
- To explore the internationalisation of Indian Knowledge System, fostering global academic collaborations designed to facilitate reciprocal intellectual development.
- To internalise and promote foundational Indian ethical values among educators across diverse disciplines, aiming to enhance the holistic well-being of students and the broader societal collective.

Themes

- Foundations of Bhāratīya Jñāna Paramparā: Interdisciplinary nature and philosophical bases (Darshana)
- Integration of Bhāratīya Jñāna Paramparā into 21st-century pedagogy and curriculum frameworks
- Critical analysis of IKS domains (Ayurveda, Arthashastra, Vedic Mathematics, Technology, etc.) with focus on equity and inclusivity
- Teacher education reforms and pedagogical transformation through Bharatiya Jñāna Paramparā
- Role of educational technology in the dissemination and innovation of Bhāratīya Jñāna Paramparā
- Indian ethical values (Shashwat Mulya), holistic development, and student well-being in IKS
- Internationalisation of Bhāratīya Jñāna Paramparā and global academic collaborations

Expected Outcome

- Understand the interdisciplinary foundations of Bhāratīya Jñāna Paramparā in modern education.
- Analyse key IKS domains and related challenges of equity, policy, and inclusivity.
- Integrate Bhāratīya Jñāna Paramparā into the curriculum and pedagogy.
- Align teacher education practices with IKS principles.
- Apply innovative teaching and assessment strategies.
- Use educational technology to effectively disseminate IKS.
- Promote global collaboration in Indian Knowledge Systems.
- Internalise Indian ethical values (Shashwat Mulya) for holistic development.
- Foster inclusive pedagogy and student well-being.
- Contribute to policy, research, and academic planning aligned with IKS and NEP 2020.

Intended Audience

- Faculty members of any subject or discipline teaching in colleges/institutions and/or universities could join this program.

Incentive for Faculty Members

- As per UGC guidelines, participation in this Programme will be considered for CAS.

Registration fees & other information

- No Registration fees
- Pre-Registration Form Link: IUCTE Program Portal (<https://iucte.ac.in/program/>)
- Attendance for all the days of FDP is mandatory.
- Final acceptance for participation will be based on their write-up submitted through the Portal.

Important Dates

Registration Starts	14 July 2026
Registration Ends	13 August 2026

Organising Team

Patron

Prof. Prem Narayan Singh
Director, IUCTE, BHU

Program Director

Prof. Asheesh Srivastava
Dean, Academic & Research, IUCTE, BHU

Program Coordinators

Dr. Sunil Kumar Tripathi
Assistant Professor, IUCTE, Varanasi
Mobile No. 9453036274

Dr. Raja Pathak
Assistant Professor, IUCTE, Varanasi
Mobile No. 9455037365

Contact details

- Registration & Technical Support: Vikas Janu, Mob. 9785575456, Email: vikasjanu@iucte.ac.in